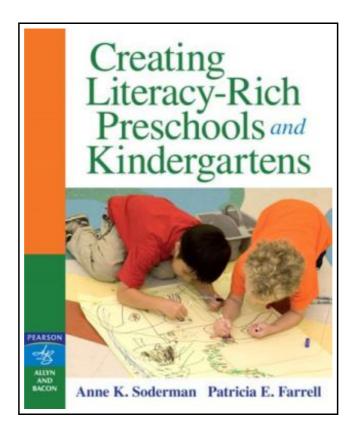
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Reviews

Comprehensive information! Its this sort of excellent read. I could possibly comprehended every little thing out of this published e pdf. You wont sense monotony at at any moment of your time (that's what catalogs are for about when you ask me).

(Prof. Mauricio Howe III)

CREATING LITERACY-RICH PRESCHOOLS AND KINDERGARTENS (PAPERBACK)



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Pearson Education (US), United States, 2007. Paperback. Book Condition: New. 229 x 190 mm. Language: English . Brand New Book. Reviewers Rave About This Book! I would purchase this book for all of my intervention team and it would serve as a professional text for team meetings and discussions throughout the school year. It has the potential to support what is going on at the upper grade levels in the area of literacy instruction. -Felicia Hobbs, Gibbs Magnet School, Arkansas The uniquely positive features of this text are its relevancy to preschool and kindergarten classrooms across the country and the ease and style in which it is written. -Patricia H. Kostell, Educational Consultant, South Carolina Filled with research-based ideas for creating a supportive climate for young children while engaging them in meaningful and useful instruction, this well illustrated and user-friendly book is just what teachers need to build strong foundations in early literacy. Take a Peek into the Book: * Presents specific ideas to support English Language Learners.* Features a full discussion on learning climates and environments Provides information on creating an atmosphere of trust and support and an organized environment so often missing from other literacy books that focus exclusively on language and literacy. (Chapter 2)* Highlights actual teaching strategies and activities that can be implemented in terms of oral language and early reading and writing development. (Chapter 3) * Focuses on how to involve families as partners in the literacy development of children. (Chapter 4)* Includes useful and authentic assessment strategies paired with easy-to-use and camera-ready tools to evaluate growth and development. (Chapter 5).

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